



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Farzana Khanam Shaikh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172624433
Mobile no.	9922177944
Registered Email	uesmmsolapur@gmail.com
Alternate Email	nikhatshaikh171@gmail.com
Address	141/A Siddeshwar Peth, Solapur
City/Town	SOLAPUR
State/UT	Maharashtra
Pincode	413001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Nikhat Shaikh
Phone no/Alternate Phone no.	02172624433
Mobile no.	9923244407
Registered Email	uesmmsolapur@gmail.com
Alternate Email	nikhatshaikh171@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/8_0_AQAR%202016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/5_0_UESMM_AC_17-18.pdf

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	66.25	2004	16-Sep-2004	16-Sep-2009

6. Date of Establishment of IQAC	02-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Hb and Blood Group Chechikg Camp	26-Sep-2017 01	100
Role of NGOs in preventing domestic violence	29-Mar-2018 01	60
Visit to Urdu Book Fair	23-Dec-2017 01	41
Guidance For Competative Exam	04-Oct-2017 01	94
Certificate course of Yoga Meditation	01-Dec-2017 30	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UES	SALARY	STATE GOVT.	2018 365	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Introduced the certificate course like Yoga Meditation and Calligraphy.
- Arranged a Medical Camp for students to check up the Hb and Blood Group.
- Arranged a workshop on Yoga.

- Arranged the program on "Role of NGOs in preventing domestic violence".

- Arranged a Guest Lecture on "English Language, Globalization and career opportunities".

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduced certificate course.	The college has introduced a certificate course on "Calligraphy"
To conduct the program on career opportunities.	The college has organised a Guest Lecture on "English Language, Globalization and career opportunities" on 8th Aug. 2017
To organise a program on Role of "NGO's in Preventing Domestic Violence."	The program on "Role of NGO's in Preventing Domestic Violence" was organised by the college on 29th Mar. 2018
To organise a program on Competitive Exam.	The college has organised a Program on Guidance of Competitive Exams on 4th Oct.-2017
To organise Health Camp	The college has organised the Health Camp on Checking of Blood Group and HB on 26th Sept. 2017
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
LOCAL MANAGEMENT COMMITTEE	26-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Academic Calendar Committee and the IQAC Committee prepared academic Calendar for the year 2017-2018. Time-Table committee prepared central Time-Table and it is displayed on the notice board. Department and individual Time-Table also prepared by the faculty members. The college has conducted Value Added Courses, Certificate Courses for the students focusing on employability and entrepreneurship. Teachers are informed about their workload in the beginning of the academic year. Higher Authorities monitor the same. The faculty member execute their lectures as mentioned in the teaching plan. The faculty member refers the Reference Books, Journals prescribed by the University and other information available through internet, website for effective implementation of curriculum. The teachers are used different method of teaching like Group Discussion, Seminar, PPTs, Audio Video Aids, Charts, Maps, etc. Bridge Course and Remedial Coaching Classes are Conducted on the basis of Result Analysis by IQAC. For the Assessment of the performance of the students, the College was conducted Knowledge Test, Class Test, Unit Test, Tutorials, and Preliminary examination. After the Academic Review Feedbacks are collected from students, Alumni, Parent, Employee and Teachers and conduct meetings to Review the problems faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Fashion Designing Tailoring	01/08/2017	180	Yes	Yes
Beauty Parlour	Nil	01/08/2017	30	Yes	Yes
Mehndi Design	Nil	01/09/2017	30	Yes	Yes
Zardoji	Nil	01/09/2017	30	Yes	Yes
Calligraphy	Nil	11/12/2017	30	Yes	Yes
Yoga Meditation	Nil	01/12/2017	30	Yes	Yes
Nil	Montessori Course (Balwadi)	01/08/2017	180	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2017

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Montessori Course (Balwadi)	01/08/2017	15
Fasion Desiginig Tailoring	01/08/2017	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Hindi, Urdu	88

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has its own mechanism to adopt the offline feedback systems and that feedback is divided into five section i.e. Alumni, Students, Parents, Employee and Teachers Feedback. Students Feedback- is based on Two criterion on curriculum and over all college functioning. Teachers Feedback- (Teaching Learning Process). This feedback covers teaching learning process aims and objectives of syllabus, prescribed books available in the library, cross cutting issues and to increase the subject knowledge, more emphasize has given on ICT based teaching. We collect individual teacher's feedback and analyze it/ the analysis is report to the IQAC committee and the IQAC committee send the analysis to the parent body for further action and improvement. The Parent's Feedback- is based on the progress of their ward and about the curriculum, Skill Development program, Fulfillment of National and Social need and also

expecting change in curriculum also taken into consideration. We have Alumni Association whose feedback is based on role of the college, development of student's personality, their Academic excellence regarding employability and the instructions has help them to acquire the challenges of life. Employers Feedback- We have collected the feedback of the employee on the new ideas and learning with new technology, leadership Qualities, Involvement in social Activities, Obligations to work beyond Scheduled required, regarding the prescribed books available in the library, Aims and Objective of the Syllabus. Value Added Courses are designed according to the Feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English,Hindi,U rdu	120	122	122

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	270	0	9	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	7	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is most often defined as a professional relationship in which an experienced person(the mentor) assists another (the mentee) in developing specific skills and knowledge that will enhance the less experienced person's professional and personal growth. • To provide the opportunity to participate in the value added courses. • To stimulate the students to participate in Youth Festival. • To encourage the students to attend the program of Gender Equality. Such as "Mahila Sakshamikaran – Mahila wo Career", "Stree Bhurun Hattaya" and so on. • To promote the hidden talent of the students, the Cultural Committee organised a program such as Khana Khazana, Elocution Competition, the mentors always stimulated the students to participate such type of innovative and creative activity. • To create the awareness of globalisation. • To create awareness about environment the department of Geography has celebrated the "Bhogo! Day" and the committee always informed to the students on a phone and through email or through massages. • To less the stress of the students the college always organised "Stress and Stress Management Skills" program. • The faculty always contributed the financial and economical support to the poor students and also help and support for their marriage ceremony and support for poor physical health • The college has been always arranged a health and hygiene program to create

awareness regarding health among the students. The mentor mentee committee always take active part to participate the students in such type of the program.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
270	9	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	8	3	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mrs. M.A. Shaikh	Associate Professor	Best Teacher Award by Lions Club Solapur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	Semester	27/03/2018	21/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the norms of Solapur University, Solapur the Principal appointed college exam officer for smooth conducting of the examination. The college has adopted its own mechanism of internal examination. To assess the students' performance for the whole academic year. The college has an examination committee to monitor the CIE and evaluation process. The Faculty discussed about the nature of question paper after the completion of syllabus. Examination Committee prepared examination Time-Table which has already mentioned in the academic calendar. The examination scheduled has displayed on notice board before 10 days of exam. After the completion of examination, the result analysis done by the faculty. The Principal has conducted the meeting with faculty regarding the performance of the students, whenever necessary the faculty shall recommend the visit of the parent to the college for a discussion about the evaluation of the students. The college arranged a Knowledge Test for fresher's. After the analysis of Knowledge test, Remedial Coaching and Bride Course are conducted for the weak students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar play a very vital role. The academic calendar provides

information about the various programs on various subjects, such as co-curricular and extra-curricular activities, NSS events, Sports Activities, scheduled of examination, expert's lectures, Tentative Study tour etc. On the basis of various committees a number of activities had conducted for the entire academic year which has already mentioned in the academic calendar. The academic calendar has circulated to all the departments and also made available on college website. The principal and the IQAC Committee observed the activities of the academic calendar. A number of program has run by the student council to stick up with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/OutcomeDocs/UESMM_Programme%20Outcomes_BA.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English, Hindi, Urdu	47	33	70.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/20_0_Student%20Feedback%202017%20-%202018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	20/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ideal Teacher	Dr. Maimuna Shaikh	Lions Club of Solapur Classic	25/01/2018	Local
Mahila Sahitya	Dr. Jayashree	Samkalin Mahila	11/03/2018	International

Srujan Samman-2018	Shinde	Sahitya Manch Merath	
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	05/08/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	1.9
International	Hindi	2	3.6
International	Geography	1	5.1
International	Urdu	1	5.2
International	Librarian	3	3.8
International	Physical Education	1	5.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Librarian	1
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	Nil	Nil	2017	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	0	10
Presented papers	0	6	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Marathi Bhasha Gourav Dina Nimmitt Rally	Solapur vidyapith Solapur U.E.S. Mahila Mahavidyalaya, Solapur	4	50
Lokshahi Pandharwada Nimmitt Rally	Solapur vidyapith Solapur U.E.S. Mahila Mahavidyalaya, Solapur	4	75
Jagtik Aids Din	Dr. Vainshpayan Vaidyaki Mahavidyalaya, / Shaskiy Vaidyaki Mahavidyalaya/ Ashwinin Sahkari Rugnalaya/ Lions Club of Solapur Center U.E.S. Mahila Mahavidyalaya, Solapur	4	75
Rashtriy Grahak Din	Vibhagiy Sahsanchalak Ucch Shikshan Solapur Vibhag U.E.S. Mahila Mahavidyalaya, Solapur	4	75
Gandhi Jayanti Rally	Solapur vidyapith Solapur U.E.S. Mahila Mahavidyalaya, Solapur	4	50
Mahaavyavdan (Organ) Jan Jagruti	Chatrapati Shivaji Maharaj Sarvopachar	4	75

Rally	Rugnalaya, Solapur/Shaskiy Vaidyakiy Mahaviodyalaya N.N. Patel Public Charitable Trust, Sanchlit Ashwini Gramin Vaidyakiy Mahavidyalaya U.E.S. Mahila Mahav idyalaya, Solapur.	
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alay, Solapur	Mahila Aur Kariar	2	80
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alay, Solapur	Nibandha Spardha	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alay, Solapur	Swacchtevar Slogun Spardha	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alay, Solapur	Samagra Swachcta	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alay, Solapur	Sarvartra Swacchta	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alay, Solapur	Swacchta Abhiyanachi Shapath	3	100

	alay, Solapur			
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya, Solapur	Shramdan-Parisar Swacch	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya, Solapur	Swatch Bharat Pakhwada	3	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Contributory teaching for YCMO University, Nashik. Organized Degree Post Degree Library Science Course 2017-2018	Librarian- 01	Nil	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Use of Indoor Stadium for Badminton Practice	Sports Colabration	Sports Officer, Solapur Municipal Corporation, Solapur.	21/08/2017	03/09/2017	06
World Organ Donation Day Awareness	Social Colabration	Family Planning Association of India, Solapur Branch	29/08/2017	29/08/2017	109
Urdu Class	Social Colabration	President Khademane Urdu Forum Solapur	08/02/2018	08/02/2018	01
Organ Donation Awareness	Social Colabration	V.M Memotial Govt. Medical	26/08/2017	26/08/2017	02

		College Solapur.			
Aids Awareness Rally	Social Colabration	V.M Memotial Govt. Medical College Solapur.	30/11/2017	30/11/2017	109
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	20/06/2017	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.81	2.21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2188	118655	147	12451	2335	131106
Reference Books	1736	436760	231	79563	1967	516323
e-Books	3	450	0	0	3	450
CD & Video	5	360	0	0	5	360
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	16/06/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	2	1	1	1	0	5	0
Added	1	0	0	0	0	0	0	0	0
Total	23	1	2	1	1	1	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.81	1	0.42	0.41

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management. Our parent institute has appointed various dealers for purchasing computers, printer and other ICT devices. At college level, there are different committees to monitor the smooth functioning of the college. The major among them are Steering Committee, Purchase Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee, etc. Each committee has to shoulder certain responsibility defined at the beginning of academic year. Policy for Physical, Academic and Support facilities : The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Administrative work is also distributed as per the govt. rules. Garbage Van (Ghanta Gadi) of Municipal

Corporation of Solapur, regularly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene Furniture if any, damaged is replaced by new ones. Black boards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year.

Maintenance and utilization of Library: Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is partially computerized, it also uses the system of catalogue (OPAC).

Maintenance and utilization of computers: Maintenance of computer is done regularly as per requirement and major work is done during the vacation. In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. Broadband Leased Line FTTH Internet is provided. LAN and internet connectivity is regularly tested.

Maintenance and utilization of Sport Complex: College has Gymkhana facility with a large play-ground which is well maintained and used optimally. Gymkhana has facility of indoor games such as table tennis, chess and carom etc. We have plenty of availability of space on the play-ground with running track on which we have two Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volleyball ground. **Extra-Curricular Activities:** There is a hall for Cultural and other activities. It is well equipped with the audio-visual system and maintained regularly. Local Managing Committee takes proper decisions and implements them for the betterment of the college and for the welfare of students. The Institution has a provision of budget allocation for various activities. The necessary amount of budget is fixed in the meeting of L.M.C. along with Heads of all the Departments.

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/5_0_4.4.2- POLICY.PDF

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	EBC	127	35160
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Opportunities in Geography	14/10/2017	90	Mr.Nabilal Shaikh (BQK, Jr. College, Solapur)
English Language Globalization Career	08/08/2017	33	Mrs. Nasreen Shaikh
Yoga, Meditation	12/01/2018	15	Mrs Harkare G.M. (U.E.S. M.M.

			Solapur)
Bridge Course	25/07/2017	15	Mrs. Jamadar R. L. (U.E.S. M.M. Solapur)
Rremedial Coaching	01/08/2017	59	Mrs. Shaikh N.M, Mrs. Nayab. Z.A.(U. E.S.M.M.Solapur
Stress Stress Management Skill	26/10/2017	55	Mrs. M.A.Siddiqui (BQK.Jr.College,Sola pur)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Prelim Exam	0	25	0	0
2017	Counselling & Guidance for Career	0	43	0	0
2017	Guidance for Competitive Exam	94	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Alvis Complete Dental Care, Pune, K.B.N Urdu High School Solapur, M.A. Pangal High School Jr. College, Solapur, The	35	20

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	4	B.A.	Urdu	SSA Arts and Commerce College, Solapur	M.A
2017	2	B.A.	English	Walchand College, Solapur	M.A
2017	2	B.A.	English	Kasturbai B.Ed College, Solapur	B.Ed
2017	4	B.A.	English	Solapur university, Solapur	M.A.
2017	4	B.A.	English	Sangmeshwar College, Solapur	M.A.
2017	2	B.A.	English	SSA College of Education, Solapur	B.Ed
2017	1	B.A.	Hindi	Solapur University, Solapur	M.A.
2017	3	B.A.	Hindi	Sangmeshwar College, Solapur	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball Competition	Institutional	12
Table-Tennis Competition	Institutional	10
Chess Competition	Institutional	10

Fun-n-Fair	Institutional	34
Khana - Khazana	Institutional	37
Saree Day	Institutional	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Runners Up Zonal Table - Tennis Tournament	National	1	0	2008	Mulla Uroosa Salarjang
2017	Runners Up Zonal Table - Tennis Tournament	National	1	0	2007	Soudagar Bibi Mariyam Sadique
2017	Runners Up Zonal Table - Tennis Tournament	National	1	0	2006	Waddo Tarannum M. Rafique
2017	Runners Up Zonal Table - Tennis Tournament	National	1	0	1122	Siddiqui Arefa Walliullah
2017	Table Tennis - Selected	National	1	0	2007	Soudagar Bibi Mariyam Sadique
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council provides a platform to the students for co-curricular and extra-curricular activities. The class representative inspires the students to participate in the number of programs which the college has conducted during the whole academic year. The member of student council performs a number of activities and provides service to organizational nature such as NSS, Talent Hunt week, Sports Activities, Cultural Committee, Magazine Committee, Various literary Associations, Grievance Redressed cell, Anti Ragging, Health and Hygiene, Competitive exams, Library Committee and so on. The representative of the student council actively participated in conducting the field survey, helping the departments for organizing departmental activities. The member of student council also takes initiative to conduct the seminars and workshops of the college. The Anti Ragging cell of our college has been effective over the past has no instances of Ragging have been reported. The college has conducted the programs on Anti-Ragging and the members of student Council helps in

organizing such programs to bring awareness of the harmful effects of ragging and bullying. At the time of Annual Prize Distribution Program the student council representative is always forefront of organization such a excellent activity of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

34200

5.4.4 – Meetings/activities organized by Alumni Association :

0.1 General Meeting (08/07/2017), 02. Get Together (08/02/2018), 03. General Meeting (08/02/2018), Activity 01. Coach the Students for Physical Education.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1 The Union Education Society runs the Union Education Society Mahila Mahavidyalaya, Solapur. The college has one faculty of Arts. The college has three departments and entire departments are enjoying the academic, administrative and financial support. The college has its own system of practicing decentralization. The case study has shown the system of decentralization and participative management. For the effective administration of the departments and is authorized to do Coherence with University other controlling jurisdiction on behalf of Principal, the governing body has allotted the senior faculty. The activities of the whole academic year are planned, implemented completed: To augment the knowledge level and serviceable of the students make the students artfulness skill fullness, the college has introduced a number of value added certificate courses. To adhere with Academic Calendar, time table internal examinations are administered by the college. The regionalization promotes the department work and prolongs better employment to all participants. To advocate the participative management the committees are established at the department level to smooth different functions and associate faculty students and parents. The teaching, non-teaching staff students are members on different committees developed by the college. The role of faculty students is very important in the progress of the college. Practice 2 The college actively encourages a accomplishment of participative management. In the higher cognitive process system the Principal appreciates contemporary ideas, notions, and speculations from the distinct. Committee members and integrates them. The administrators are the highest decision making force with the Principal. Entire decentralization of the legislation system is endorsed for upgrading collaboration, exchanging knowledge, and avant-grade and legitimize of the Faculty. For the lubricious deport of administration, different committees are formed. The discrete activities of the committees are assessed by the IQAC. The governing body the Principal always motivate the faculty to set up various activities for heighten the quality of the institution. To carry out different extension cultural activities successfully, the college has a unique internal coordination observing mechanism.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ol style="list-style-type: none">1. Online Admission is done through MKCL software where in student's data is saved and used by the college for further corresponds in all official and administrative work.2. The college has appointed admission committee.3. Online admission procedure is taken care by the admission committee.4. Under the assistance of admission committee the online form has been filled.5. After that the admission forms are scrutinized and verified by the members of the admission committee.6. Admission committee helped the students to select the subjects.
Industry Interaction / Collaboration	MoU with Central Textile Industry
Human Resource Management	<ol style="list-style-type: none">1. The college has been conducted a number of programs for all round activities to ensure a healthy environment for its employee and students.2. Cultural programs are conducted under teaching and non-teaching staff to inspire and spread positive energy in the college campus.3. Yoga day, Women's day are also organised for stress management and awareness4. The college has also avail duty leave to teaching faculties to participate in National and International conferences.5. To enhance the knowledge of teaching faculties permanent staff are send to Refresher, Orientation and short term courses.
Library, ICT and Physical Infrastructure / Instrumentation	<ol style="list-style-type: none">1. The college has signed MoU's with other institution under jurisdiction of Solapur University.2. These MoU's enabled Researcher, student's teachers from other college who have Signed a MoU, to avail the facilities of our college.3. The college has ICT Lab.4. Well ventilated and spurious class-rooms.5. Indoor and Outdoor games facilities are available in the college.
Research and Development	<ol style="list-style-type: none">1. The principal has appointed as Research Committee of the college to motivate the faculty members for

	<p>improving and enhancing the slandered of Research. 2. Under this Committee Literary Research Projects and Field Projects of given support for better outcomes. 3. The Research Committee always inspires the faculty to publish Research articles in National and International Journals. 4. The Committee encourages the faculty to attend various International, National, and State Level Workshops.</p>
Examination and Evaluation	<p>1. Principal, IQAC Committee and Examination Committee together conducted the meetings with the teaching and non-teaching staff for smooth functioning of examination and evaluation process. 2. The chart of supervision duties has made before the commencement of the examination. Before eight days and it circulated to all the faculty. 3. Tutorials and preliminary examination are conducted before the schedule of University examination. 4. A per the exam format of University examination the tutorial and home assignment were assessed and the internal marks of the students sent it to University for final result.</p>
Teaching and Learning	<p>1. The parent body of the college has more emphasized on teaching-learning environment. 2. To create awareness regarding ragging the college has conducted a guest lecture on Anti-Ragging. 3. To avoid the phobia and stress the curriculum, the college has conducted stress management programs. 4. Study tour is a part of curriculum, so the college has been organized study tour every year.</p>
Curriculum Development	<p>1. For under graduate course run by the college follows the curriculum of Solapur University, Solapur. 2. The Syllabus of Certificate courses and value added courses are designed by the college. 3. Parts from that most of the faculty member are appointed as a Chairman and members of BOS and designed a curriculum of various subjects.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The College has developed its own website to plan announce the activities for the upliftments of the students. The details information about Academic</p>

	calendar code of conduct for different stake holder, college committees, and statutory committees has been uploaded.
Administration	The college administration use its website to intimate about various forthcoming activities and events, Academic schedule Examination schedule, Due dates of the admission, Examination forms etc. The Department has created whats up group to communicate with students. This also helps to restructure the programme schedule.
Finance and Accounts	The account section use 'HTE Sevaarth Pranali' to submit the advanced budget of the college to the state government of Maharashtra.
Student Admission and Support	P.A.H Solapur University, Solapur provides access of Maharashtra Knowledge Corporation limited (M.K.C.L) software for the admission and support.
Examination	P.A.H Solapur University allowed sharing its M.K.C.L software to carry out like filling up and uploading examination forms, announcement of result, filling up examination forms for back log papers, print of examination Result.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Online Question Paper Download	25/10/2017	25/10/2017	0	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	16/06/2017	30/04/2018	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
U.E.S Empliee Credit co-operative Society Ltd.Solapur, Solapur University, Solapur	U.E.S Empliee Credit co-operative Society Ltd.Solapur, Solapur University, Solapur	LIC Scheme for Students/Teaching Non Teaching Solapur University, Solapur.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Parent Institute is well-known for its transparent and rigorous financial audit system. The college goes for External Audit by the Professional Chartered Accountant Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The college accounts are audited regularly with three-tier audit system. 1. External Audit- by C.A. Mr.Mushtaque Achkal from Solapur. 2. Joint Director, Higher Education - Salary and non-salary Assessment. 3. Senior Auditor of Higher Education, Solapur - Financial Assessment. 4. Accountant General (A.G.), Mumbai - yet it was not done
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mrs. S.N. Deshmukh Asso. Prof. U.E.S. Mahila Mahavidyalaya Solapur	30000	Development of U.E.S Mahila Mahavidyalaya, Solapur.
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University, Solapur	No	
Administrative	Yes	Solapur	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. For office, Library and Staff room the Parents has donated 10 Fans. 2. To develop the Urdu department the Parents of the students has donated Urdu Reference Books to the Library. 3. Parent- Meet meeting was organised on 24th August, 2017 attended by 64 parents.

6.5.3 – Development programmes for support staff (at least three)

Training programme for administrative staff to improve their skills. - Computer training of administrative staff. - Working hours are followed and staff welfare support by different way.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced new Certificate courses Yoga-Meditation and calligraphy. 2. Organized Urdu Book Mela by Central Govt. 3. Visit to Siddheshwar Cooperative Sugar Factory. 4. Medical Check Up Camp for staff and girls 5. Water Resource Survey at Hotgi Station, Solapur

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Remedial Coaching Classes of English	01/08/2017	01/08/2017	11/02/2018	55
2017	Certificate course of Yoga Meditation	01/12/2017	01/12/2017	30/12/2017	15
2017	A program on Soft Skill Strees and Stress Management Skills By Mrs.M.A Siddiqui	26/10/2017	26/10/2017	26/10/2017	70
2018	Sexual Harrashment of Women, Prevention redressal - Dr. Nabha Kakde	06/03/2018	06/03/2018	06/03/2018	60
2017	Guidance For	04/10/2017	04/10/2017	04/10/2017	94

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of Women in water conservation	06/09/2017	06/09/2017	78	0
Samaj Madhyamanchi Bhumika	27/08/2017	27/08/2017	60	0
Mahila Sakshmikaran: kariyar	27/01/2018	27/01/2018	75	0
Mahila Shikshan Prasar	22/11/2017	22/11/2017	80	0
Stree Purush Samanata Manje Kay	30/12/2017	30/12/2017	70	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	27/02/2018	01	Marathi Bhasha Gourav Din: Granth Dindit	To Promote Marathi Language	25

					Sahbhag		
2017	1	1	27/09/2017	85	MTS, NEET, JEE, TET Classes	To prepare them for examinations	12
2017	1	1	19/11/2017	1	Computer Scholarship Examination	Examination	11
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	20/07/2017	The college has published code of conduct for the different stakeholders in the beginning of the academic year and all are noticed to follow it in their day to day work.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
H.B Aur Raktgat Tapasani Shibir	26/09/2017	26/09/2017	100
Jal Pratidnya Samuhik	17/09/2017	17/09/2017	50
Maha Abhbiyan Avyav Rally: Slogan spardha, Nibandh Spardha Poster Spardha	29/08/2017	29/08/2017	107
Hutatma Din	30/01/2018	30/01/2018	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus Cleanliness Drive - College Celebrate the birthday and Death Anniversary of national heroes, 26th January and 15th August national Days by organizing campus cleanliness drive in the college campus 2. Use of LED Tubes - After realizing that conventional electrical tubes consumes more electricity, the College has replaced it with the LED tubes to save electricity use. 3. Best from Waste -The College has organized an exhibition under the banner 'Best from waste' as a contribution of students to balance the environment of the area. 4. Rain Water Harvesting - The College has attempted to implement Rain Water Harvesting project as a pilot project in the campus. 5. Hand-Made Paper Making Workshop-The College organised handmade paper making workshop, it is an attempt to recycle the paper waste in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the best Practice Health and Hygiene Awareness Campaign 2.

Objectives of the Practice: 1. Prepare the college students fit and healthy. 2. To create awareness about the Women's health and issue. 3. Inculcate the habit of regular exercise among the students. 3. The Context: The Health and Hygiene Committee Works for - 1. To organize Yoga Meditation camp for the students. 2. To create healthy future citizen of society. 3. To inform the students about Women's different health issues. 4. The Practice: The committee has organized Following Programmes for the students. 1. A lecture on "Breast Cancer" of Dr. Fahim Goliwale (Ms Cancer Specialist) was organized on 28/08/2017. In Collaboration with Lions Club of Solapur Classic. 2. A Guest lecture on Importance of Health was Organized on 10/03.2018 of Dr. Sana Shaikh. 3. Short Term Courses on Yoga and Meditation was Organized during 01/12/2017 - 30/12/2017. 5. Evidence of Success: Girl Students Becomes aware of their health issues. Specialist lecture satisfy their queries regarding health. Students Started Practicing Yoga and Meditation in their routine life. 6. Problem Encountered: 1. Shortage of infrastructural facilities. 2. Rack of Arrangement to Organize Health Check-up. 3. Due to busy Schedule expert doctors manage less time to this activity. 1. Title of the Best Practice -II "Internal Evaluation Exam" 2. Objectives of the practice: To prepare the Students for University Semester Examination. To review the study of Students. Knowing the difficult Subjects for Students. 3. The Context: Internal Exam Committee Works on 1. To eliminate the fear of examination. 2. To arrange the extra classes for the students. 3. To arrange Revision of topics, Subjects that Students find difficult. 4. To conduct of Internal examination. 5. To communicate the result to the parents. 4. The Practice: A Committee has implemented Following Evaluation Systems a part from University exams in the college. 1. Knowledge Test Conducted in the Beginning of the Year 1. Unit Test- I was conducted on 16/09/2017 to 18/09/2017. 2. Unit Test- II was conducted on 14/02/2018 to 15/02/2018. 3. Priliminary exam was conducted on 03/10/2017 to 07/10/2017 4. Priliminary exam was conducted on 01/03/2018 to 06/03/2018 5. Weekly Test was conducted by Concern Department 6. Class Seminar was organized by Concern Department. 5. Evidence of success. The Students who has scored less marks in the knowledge test has scored greater in preliminary and semester examination. 6. Problem Encountered: 1. Infrastructural Shortage to Conduct the examination. 2. Scheduling internal exams becomes difficult in regular Schedule. 3. Lack of Sufficient staff to conduct the programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/23_0_Best%20Practices%20-%202017%20-%202018.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness 1. Union Education Society is a minority institution which imparting education to the girls in Arts faculty from B.A-I to B.A.-II level. 2. This is the only Mahila Mahavidyalaya in the vicinity of the Solapur University, Solapur. 3. The unique feature of our college is that the college has the facility for teaching Urdu subject at graduation level. 4. We have the provision of Marathi and English medium, even though majority of the girls come from Urdu background. 5. Even though the girls are from Urdu background. Despite that the results of our college are meritorious. 6. a. Due to this uniqueness we are always trying to inculcate the value of togetherness among all the members of this institution b. Giving spacious space to each and every stakeholder to participate, explore, attain and enhance their qualities. Ultimate making society more equitable place. 7. To achieve the vision set by our institutions every member is actively participated in a number of programs.

8. Our college has active counseling cell to council for students and parents.
9. The college has organised soft skill lecture for sharpening language skill.
10. The college adopted mentor mentee scheme for mentor the students. 11. We have only Art faculty so we always celebrate culture of uniqueness. 12. Special attention are given by the faculty to make the classrooms more active by encouraging and promoting to conduct class seminar, group discussion, quiz etc. amongst the students.

Provide the weblink of the institution

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/26_0_7.3%20Institutional%20Distinctive%20ness%20-%202017%20-%202018.pdf

8.Future Plans of Actions for Next Academic Year

1. Purchase more books in library 2. To introduce new certificate course. 3. To conduct one day workshop on IPR. 4. To conduct one day workshop on Professional Ethics and Academic Integrity. 5. To conduct one day workshop on Yoga-Meditation. 6. To conduct the program for the development of Administrative staff. 7. To conduct study tour. 8. Forms committee for NAAC preparation. 9. Research progression of teachers through PBAS and API. 10. To conduct guest lecture on Gender Equity.